

Admissions criteria for entry September 2017

PARKHALL INTEGRATED COLLEGE

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Principal: Mr G Beattie, BEd, MEd, PQH

Chairperson of Board of Governors: Mr M Alexander



Controlled Integrated School

Age Range of Pupils: 11-16

Admissions No: 150

Enrolment Number: 735

Open/Transfer Evening: Thursday 12th January 2017 at 6.45 pm

Parents and P7 pupils are invited to visit the college on Thursday 7th January 2017
If unable to attend, parents and children are welcome to visit the college at an arranged time.

ADMISSIONS CRITERIA FOR ENTRY INTO YEAR 8

Respective functions of the Board of Governors and Principal in relation to Admissions to the school

The Board of Governors will endeavour to build further on the present integrated nature of our pupil enrolment by aiming to achieve a balance of all traditions being admitted on transfer as recommended by DENI. We would welcome young people from all sections of the community and will endeavour to offer all applicants a quality education at Parkhall Integrated College. We would particularly welcome applications from traditions that are currently under represented at the College.

The Board of Governors formulates and reviews the Admissions Criteria while the Principal and Senior Staff apply the criteria.

In determining those children to be admitted to the school, the Board of Governors will consider children who are resident in Northern Ireland at the time of their proposed admission to the school before those children who are not so resident

If the school is over-subscribed, pupils will be admitted according to the following criteria and in the order set down as follows:-

- Applicants who have an older brother/half brother/step brother or sister/step sister/half sister enrolled at the college at the date of consideration of the transfer applicants (name/s of this child(ren) must be indicated on the Transfer Form).
- Pupils who are the first/only child in the family or who have an older sibling attending a special school.
- Pupils who are the eldest child in the family to attend non-grammar school.
- If applicants are still ranked the same after application of the above criteria then selection will be made on the basis of the initial letter of the surname, with the application being selected in the order set out below. The order was selected by the randomised selection of letters.

G O N Z D K Y M S R P E T W U Q C F X V I H J B L A

In the event of surnames beginning with the same initial letter the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames the alphabetical order of the letter of the first forename appearing on the transfer form will be used.

Responsibility for the provision of information lies with the parents/guardian who must ensure that all information relevant to the criteria is included in the Transfer Form (the Green Form). This must include the child's religion, or parental wish that the child be placed in the 'other' category.

NOTES: (To be read as part of the criteria)

- Parents should ensure that all relevant information is included on or attached to the Transfer Form as additional information which is subsequently received (for example as a response to a request from the Education and Library Board for further preferences) will only be considered in the event of a place becoming available after the issue of the initial placement letters.
- Applicants should note that they may be required to produce documents verifying information pertinent to the criteria

ADMISSIONS TO YEAR 8 AFTER 1 SEPTEMBER 2017

Parents who wish to have their child considered for admission in the event of a place arising after 1 September 2017 should write to the Principal clearly stating this. In the event of a vacancy arising, the above criteria will be applied to these applications only. The school does not currently operate a waiting list policy.

Number of Applications and Admissions

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2014/15	150	114	114
2015/16	150	140	140
2016/17	150	137	137

This table does not include children who were admitted to the school with a statement of special educational needs. Each year a number of children with a wide range of additional needs are admitted to the College and supported appropriately.